



**Person Specification – Teacher of Social Sciences**

<b>Qualifications and Training</b>	<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree in a relevant discipline</li> <li>• Evidence of appropriate and continuous professional development</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	
<b>Experience</b>	<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Evidence of good and outstanding teaching and student progress</li> <li>• Experience and successful proven record with the GCSE framework with the ability to share resources with colleagues</li> <li>• The ability to enthuse, engage and motivate through a passion for your subject specialism, presence and professional skills</li> <li>• Evidence of commitment to ensuring the highest levels of achievement for all students regardless of background and/or ability</li> <li>• Some experience of contributing to whole school improvement initiatives</li> <li>• Experience of working with the wider community, including outside agencies and other schools</li> <li>• Demonstrate commitment to a school through involvement with extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> </ul>
<b>Skills, knowledge and aptitudes</b>	<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Excellent subject knowledge</li> <li>• Ability to clearly understand and implement the characteristics of high quality teaching</li> <li>• Ability to analyse student progress data and its application, with appropriate strategies, in raising student achievement and attainment</li> <li>• Ability to contribute to collaborative planning and schemes of learning</li> <li>• Good understanding of differentiation</li> <li>• An awareness of SEN teaching and learning strategies</li> <li>• An awareness of assessment for learning and its contribution in raising standards of achievement</li> <li>• Good ICT skills with an awareness of how these skills contribute to enhancing teaching and learning and progress in the classroom</li> <li>• Excellent interpersonal communication skills and the ability to form strong relationships with students, staff, parents and the wider community</li> <li>• Ability to think creatively and imaginatively in order to anticipate and solve problems as well as identify opportunities</li> <li>• High levels of literacy and numeracy</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> </ul>	
<b>Personal Attributes</b>	<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Enthusiastic and determined</li> <li>• High standards of professionalism in all areas</li> <li>• Ability to build and maintain positive relationships through effective interpersonal skills</li> <li>• Team player</li> <li>• A positive role model for young people and colleagues with a commitment to promoting and safeguarding the welfare of students</li> <li>• Commitment to actively promoting the policies and procedures of the school</li> <li>• Ability to self-organise, multi task and prioritise to consistently meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	

The above requirements will be measured through a range of methods including application form, interview process, references and criminal record checks.