

Hornsea School and Language College



Catch up Funding

Looking ahead for the academic year 2018-2019

Overview of the school

Number of pupils and Catch up funding	
Total number of pupils on roll	912
Total number of pupils identified as achieving a Scaled Score of 94 or below at the end of KS2 (SATs results).	<p>31 pupils identified achieving a Scaled Score of 94 or below in mathematics and/or English at the end of KS2.</p> <p>Of the above, 19 pupils achieved a Scaled Score of 94 or below in both English and mathematics. 9 pupils achieved a Scaled Score of 94 or below in English only. 3 pupils achieved a Scaled Score of 94 or below in mathematics only.</p>
Total amount of Catch Up funding received – Funding still to be confirmed	£16816

Catch up funding Objectives 2018/2019

Objectives in spending Catch Up funding:

To ensure that the students in Year 7 who achieved a Scaled Score of below 94 in Maths and/or English at the end of KS2 are at least making expected progress (MEP) by the end of the academic year.

Summary of planned Interventions 2018/2019

For some students, identified as working significantly below national expectations, it is likely that the provision/intervention will be met through the pupils joining the school's Nurture Group. The Nurture Group provides a highly supported and structured intervention in which the pupils join mathematics and English or literacy lessons at least once a day.

For most students who join HSLC working at a Scaled Score of 94 or less at the end of KS2, a timed intervention is likely to be the most appropriate. Interventions are planned according to an identified need.

English Interventions

The most appropriate intervention will be selected for each individual programme depending on the area of weakness highlighted in the SATS results (reading, writing and/or grammar, punctuation and spelling). Interventions will include for example Reciprocal Reading, Big Writing. For some classes, in-class TA support will also be provided.

Maths Interventions

Personalised maths programmes (1 to 1 or small group work) boosting individual pupil progress. Most students will work in small groups. For some classes, in-class TA support will also be provided.