



# HORNSEA SCHOOL & LANGUAGE COLLEGE

## Teacher

Qualifications and Training	Essential	Desirable
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Degree in a relevant discipline</li> <li>Evidence of appropriate and continuous professional development</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	

Experience	Essential	Desirable
<ul style="list-style-type: none"> <li>Evidence of good and outstanding teaching and student progress</li> <li>The ability to enthuse, engage and motivate through a passion for your subject specialism, presence and professional skills</li> <li>Evidence of commitment to ensuring the highest levels of achievement for all students regardless of background and/or ability</li> <li>Some experience of contributing to whole school improvement initiatives</li> <li>Experience of working with the wider community, including outside agencies and other schools</li> <li>Demonstrate commitment to a school through involvement with extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li></li> <li>✓</li> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> <li></li> <li></li> <li>✓</li> <li>✓</li> <li></li> </ul>

Skills, knowledge and aptitudes	Essential	Desirable
<ul style="list-style-type: none"> <li>Excellent subject knowledge</li> <li>Ability to clearly understand and implement the characteristics of high quality teaching</li> <li>Ability to analyse student progress data and its application, with appropriate strategies, in raising student achievement and attainment</li> <li>Ability to contribute to collaborative planning and schemes of learning.</li> <li>Good understanding of differentiation</li> <li>An awareness of SEN teaching and learning strategies</li> <li>An awareness of assessment for learning and its contribution in raising standards of achievement</li> <li>Good ICT skills with an awareness of how these skills contribute to enhancing teaching and learning and progress in the classroom</li> <li>Excellent interpersonal communication skills and the ability to form strong relationships with students, staff, parents and the wider community</li> <li>Ability to think creatively and imaginatively in order to anticipate and solve problems as well as identify opportunities</li> <li>High levels of literacy and numeracy</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	

Personal Attributes	Essential	Desirable
<ul style="list-style-type: none"> <li>Enthusiastic and determined</li> <li>High standards of professionalism in all areas</li> <li>Ability to build and maintain positive relationships through effective interpersonal skills</li> <li>Team player</li> <li>A positive role model for young people and colleagues with a commitment to promoting and safeguarding the welfare of students</li> <li>Commitment to actively promoting the policies and procedures of the school</li> <li>Ability to self-organise, multi task and prioritise to consistently meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	

The above requirements will be measured through a range of methods including application form, interview process, references and criminal record checks.