

# Hornsea School and Language College



## Catch up Funding

Looking ahead for the academic year 2015/16

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### Overview of the school

<b>Number of pupils and Catch up funding</b>	
Total number of pupils on roll	938
Total number of pupils identified as not achieving Level 4	<p>32 pupils identified working below L4 in Mathematics.</p> <p>18 pupils identified working below L4 in English</p> <p>Of the above, 14 pupils are working below L4 in both English and Mathematics. 4 pupils are working below L4 in English only. 18 pupils are working below L4 in Mathematics only.</p>
Amount of Catch up Funding received per pupil	£500.00
<b>Total amount of Catch Up funding received – Funding still to be confirmed</b>	Estimated funding = £500 x 41 pupils £20500

## Catch up funding Objectives 2015/16

### Objectives in spending Catch Up funding:

To ensure students in Year 7 that are not currently achieving level 4 in Maths and English do so by the end of the academic year or make at least expected progress from starting point.

## Summary of planned Interventions 2014/15

For some students, primarily that are working at L2 or below, it is likely that the provision/intervention will be met through the pupils joining one of the school's two Nurture Groups. The Nurture Group provides a highly supported and structured intervention in which the pupils join mathematics and English or literacy lessons at least once a day.

For most students who join HSLC working below a L4, a timed intervention is likely to be the most appropriate. Interventions are planned according to an identified need. Personalised details are available on the school's Y7 provision maps (Literacy / Numeracy Intervention).

### English Interventions

The most appropriate intervention will be selected for each individual programme depending on the area of weakness highlighted in the SATS results (reading, writing and/or grammar, punctuation and spelling). Interventions will include Reciprocal Reading, Ruth Miskin Read, Write, Inc., Big Writing, Nessy (ICT spelling programme), and Comprehension Booster (ICT reading comprehension programme). Each Year 7 tutor group will be assigned a Literacy Intervention timetabled slot 1x session per fortnight – the pupils will be split into smaller groups in order that any identified area of difficulty can be targeted. The groups will rotate depending upon need.

### Maths Interventions

Maths Challenge (1 to 1 or small group work) boosting students from a level 3 to a level 4. Most students worked in small groups to follow this structured programme. If, after the initial 10 week structured programme, a pupil remains working at below a L4, then this will be followed by a further 12 week consolidation programme (usually small group) focusing on the application of basic mathematical skills in different contexts.