

Hornsea School and Language College



Y7 Catch up grant expenditure: for the academic year 2012/13

Overview of the school

Number of pupils and Summer school pupil premium grant received	
Total number of pupils on roll	995
Total number of pupils receiving Catch Up Funding	35
Amount of Catch up Funding received per pupil	500
Total amount of Catch Up funding received	£17500

Summary of Catch up funding 2012/13

Objectives in spending Catch Up funding:

To ensure students in YR 7 that are not currently achieving level 4 in Maths and English do so by the end of the academic year or make at least expected progress from starting point.

Summary of spending and actions taken:

Maths – In class teaching assistants, Maths Challenge (1-2-1 or small group work), Nurture Group

English – Paired/Guided Reading, 1-2-1 Literacy, Small group literacy, In class teaching assistants, English skill 1 per fortnight, ICT spelling (NESSY), Nurture Group

Outcomes:

Please find attached a detailed breakdown of the intervention in place and the student results.

Record of spending by item/project 2012/13

Item/project	Cost	Objective	Outcome
<p>Maths Interventions</p> <p>Maths Challenge</p> <p>In class maths support - TA</p>	£7200	<p>Boosting students from a level 3 to a level 4. Most students worked in small groups to follow this structured programme.</p> <p>For those working at L2 or below it was more appropriate for the programme to be delivered 1 to 1 or through intensive numeracy input through the nurture group.</p>	<p>Of the 19 students entered in the Maths SATS exams, 79% (15 students) made at least the expected progress (2 sub-levels) during Y7. 6 of the 19 students, 32%, made in excess of expected progress – attaining 3 sub-levels or more.</p> <p>All of the 5 students not entered for the KS2 SATS Maths test are now working at level 2 or above.</p>
<p>English Interventions</p> <p>Paired/Guided reading 1-2-1 Literacy Small Group Literacy ICT Spelling (NESSY)</p>	£10926	<p>Boosting students from a level 3 to a level 4. Most students worked in small groups to follow this structured programme.</p> <p>For those working at L2 or below it was more appropriate for the programme to be delivered 1 to 1 or through intensive numeracy input through the nurture group.</p>	<p>26 Y7 (2012-2013) students joined HSLC working at below level 4 in English (based on KS2 SATS data). 5 of the 26 students were not entered as they working below a level 2.</p> <p>A range of targeted interventions was offered to the students, personalised to meet the individual needs of each student. These included: 1 to 1 literacy sessions, small group literacy sessions, paired reading, ICT spelling group, English skills sessions or a place in the Nurture Group.</p> <p>Of the 21 students entered</p>

			<p>in the English SATS exams, 90% (19 students) made at least 1 sub-level of progress in English during Y7. 14 of the 21 students, 67%, made at least the expected progress (2 sub-levels). 7 of the 21 students, 33%, made in excess of expected progress – attaining 4 or 5 sub-levels of progress in 1 academic year.</p> <p>4 of the 5 students not entered for the KS2 SATS English test are now working at level 2 or above.</p>
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Total CUPP received	£17500
Total CUPP expenditure	£18126
Funding remaining	0