

Hornsea School and Language College



Y7 Catch up grant expenditure: for the academic year 2014/15

Overview of the school

Number of pupils and Summer school pupil premium grant received	
Total number of pupils on roll	933
Total number of pupils receiving Catch Up Funding	43
Amount of Catch up Funding received per pupil	500
Total amount of Catch Up funding received	£21500

Summary of Catch up funding 2014/15

Objectives in spending Catch Up funding:

To ensure that students in Year 7 that are not currently achieving level 4 in Maths and English do so by the end of the academic year or make at least expected progress from starting point.

Summary of spending and actions taken:

Maths – In class teaching assistants, Maths Challenge (1-2-1 or small group work), Nurture Group

English – Paired/Guided Reading, 1-2-1 Literacy, Small group literacy (Reciprocal Reading or Big Writing), In class teaching assistants, Ruth Miskin Read, Write Inc., ICT spelling (NESSY), Nurture Group

Outcomes:

Please find attached a detailed breakdown of the intervention in place and the student results.

Item/project	Objective	Outcome
<p>Maths Interventions</p> <p>Maths Challenge</p> <p>In class maths support - TA</p>	<p>Boosting students from a level 3 to a level 4. Most students worked in small groups to follow this structured programme.</p> <p>For those working at L2 or below it was more appropriate for the programme to be delivered 1 to 1 or through intensive numeracy input through the nurture group.</p>	<p>Of the 33 students who joined HSLC in Y7 September 2014 (and were still a pupil at HSLC July 2015), working below a level 4 in mathematics, 61% (20 students) made at least the expected progress (2 sub-levels) during Y7. 11 of the 33 students, 33%, made in excess of expected progress – attaining 3 sub-levels or more.</p> <p>48% (16 of the 33 students) were working at a level 4 by the end of Y7.</p>
<p>English Interventions</p> <p>Paired/Guided Reading, 1-2-1 Literacy, Small group literacy (Reciprocal Reading or Big Writing), In class teaching assistants, Ruth Miskin Read, Write Inc., ICT spelling (NESSY), Nurture Group</p>	<p>Boosting students from a level 3 to a level 4. Most students worked in small groups to follow this structured programme.</p> <p>For those working at L2 or below it was more appropriate for the programme to be delivered 1 to 1 or through intensive numeracy input through the nurture group.</p>	<p>23 Y7 (2013-2014) students joined HSLC working at below level 4 in English (based on KS2 SATS data). 21 of the students remained at HSLC in July 2015.</p> <p>A range of targeted interventions was offered to the students, personalised to meet the individual needs of each student. These included: 1 to 1 literacy sessions, small group literacy sessions (Reciprocal Reading or Big Writing), paired/guided reading, ICT spelling group, the Ruth Miskin Read, Write Inc. literacy programme or a place in the Nurture Group.</p> <p>Of the 21 students working below a level 4 in English, 71% (15 students) made at least the expected progress (2 sub-levels) during Y7. 7 of the 21 students, 33%, made in excess of expected progress – attaining 3 sub-levels or more.</p> <p>57% (12 of the 21 students) were working at a level 4 by the end of Y7.</p>