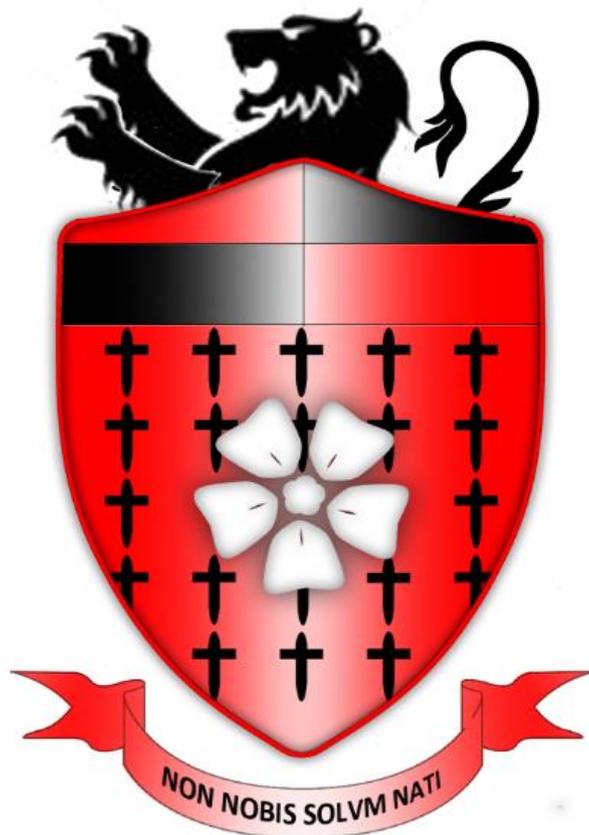


Hornsea School & Language College



Sex Education & Relationship Policy

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Sex Education and Relationship Policy

Introduction

As a result of the 1986 Education Act, it is a legal requirement that all schools in England and Wales produce a school policy for Sex Education. DfES guidance states that Sex Education is defined as “learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care and explores issues of sex, sexuality and sexual health.

The process of consultation between the governors, parents and teaching staff and students of HSLC is on-going and should be seen as part of process of evaluating and updating the Sex and Relationships Education Programme

Purpose

Young people require provision of a secure and trusting environment in which to discuss issues of a nature which directly affect their lives and the lives of their peers. Personal and social relationships affect us all and are central to our well-being. It is therefore important that the school should be a place which has a role in meeting a need in its students and that this need is met in a more than adequate way.

A well planned and informative programme of sex education which is co-ordinated throughout the school life of a student can go a long way towards helping that young person come to terms with their own sexuality and the importance of personal relationships.

At HSLC, we understand that sex education in schools can be a contentious issue, and it is both right and proper that such an issue should be debated by concerned parties in with the needs of our students being held as a priority at all times. Many of the myths surrounding sex education, and in part, the purpose of this document, is to ensure that this subject is presented in a sensitive and caring way, respecting diversity at all times as is the general ethos of the school.

Sex education in school works towards presenting a positive and helpful image and steers away from negative attitudes. Students are often under pressure from many directions and the skills of the teacher can work towards providing a secure and stabilising environment to explore issues surrounding sexuality and relationships therefore helping students to develop a greater understanding of the responsibilities of personal and social relationships.

Sex education is an entitlement of all students and HSLC ensures that this will be an integral part of each student’s development.

Aims

- To encourage personal responsibility in all forms of behaviour
- To understand that people have the right not be to sexually active; to recognise that parenthood is a matter of choice; to be aware of in broad outline the biological and social factors which influence sexual behaviour and the resulting consequences.
- To recognise and be able to discuss sensitive issues such as contraception, birth, HIV/Aids, child rearing, abortion and technological developments which involve consideration of attitudes, values, belief and morality.
- To encourage self esteem
- To encourage respect and consideration for others
- To provide support and information for young people and their parents
- To work collaboratively with parents/carers at any given opportunity to work towards the best possible outcomes for young people

Broad Guidelines

Sex education provides knowledge and encourages students to acquire the skills and attitudes which will help them enter adulthood in a responsible and healthy way.

Key Stage 3

Topic	Where the topic is taught
Puberty	Science
Personal Safety	RE PSHE
Friendship and Love	RE PSHE
Family Life and Relationships	RE PSHE
Gender Issues	RE PSHE Health and Social Care
Conception and Birth	Science RE PSHE
Contraception	Science RE PSHE
Safer Sex	PSHE
Helping Agencies	RE PSHE
Sex and the Law	Science RE PSHE
Life Stages	Science RE

Key Stage 4

Topic	Where the topic is taught
Birth Processes	RE
Abortion	RE PHSE
Fostering and Adoption	RE
Genetic Inheritance	RE Science
Early Parenting	RE PSHE
Sexually Transmitted Infections	Science RE PSHE
HIV/AIDS	Science RE PSHE
Sexual Lifestyles	RE PSHE
Helping Agencies	RE
Prejudice and Stereotyping	RE PSHE Health and Social Care
Different Faith and Cultures	RE

Values and Beliefs

Students will be encouraged to see the importance of the following values which the school considers to be the essence of a healthy lifestyle.

- Responsibility for their actions
- Respect and value themselves and others
- Understanding the sensitivity towards the needs and opinions of others
- Responsibility to the school, their family and wider community

Pupils will be encouraged to develop the following skills:

- Communication
- Assertiveness
- Decision-making
- Recognising and developing the opportunities for a healthy lifestyle
- Tolerance.