

Hornsea School & Language College



PSHE Policy

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PSHE POLICY STATEMENT

Rationale

PSHE is taught across the School from Years 7 – 11 in an hour's lesson P1 on a Monday. In Years 10 and 11 students will study skills for working life which work in conjunction with their preparation for work experience and careers education, as well as post-16 options. PSHE covers all aspects of personal, social, health and economic education as well as careers, guidance, SRE, enterprise education and aspects of citizenship.

Related Policies and Procedures

- Enterprise Policy
- PSHE: Economic Well Being
- Careers Education and Guidance (CEIAG) Policy
- Sex Education Policy

The Aims of PSHE

- To provide opportunities for all pupils to learn, achieve and develop self-confidence, self-worth and self-esteem
- Provide essential knowledge, skills and understanding relating to a pupils spiritual, moral, social and cultural development
- To prepare all pupils for the opportunities, responsibilities and experiences of life
- To develop skills relating to problem solving, critical analysis and conflict resolution to help pupils make independent and informed decisions
- To develop the ability to assimilate knowledge, to study independently and to have a positive attitude towards lifelong learning
- To introduce and develop an understanding of democratic processes and the implications of working together and sharing
- To encourage students to take responsibility for the choices and decisions related to their career development
- To promote responsible attitudes towards the maintenance of good health through an understanding of the factors contributing to healthy lifestyles
- To provide the opportunity for exploration of values and attitudes and the growth of skills necessary to build relationships, communicate and make decisions
- To encourage students to develop self awareness and skills in social interaction while respecting the attitudes beliefs of others in a multi-cultural, multi-faith society.

Aspects of Citizenship

Aspects of citizenship education are taught within the PSHE framework in Years 7-11.

Aims:

- To give pupils the knowledge, skills and understanding to play an effective role in society at local, national and international level.
- To help pupils become informed, thoughtful and responsible Citizens who are aware of their duties and rights
- To promote pupils' spiritual, moral, social and cultural development making them more self-confident and responsible both in and beyond the classroom
- To encourage pupils to play a helpful part in the life of Hornsea School the local communities and the wider world
- To teach pupils about the economy, the legal system and democratic institutions and values

- To encourage respect for different national, religious and ethnic identities
- To develop pupils' ability to reflect on issues and take part in discussions and make informed and responsible decisions

The Delivery of PSHE and Citizenship

PSHE is delivered during a single timetabled period each week. Throughout the year there are also some 'deep learning' days when visitors come into school to do presentations. Responsibility for the planning and delivery of PSHE lies with the Coordinator (Mrs. S. Mason) together with Progress Leaders and the Year Teams.

Time is allocated to discuss PSHE at Year Team meetings. The whole school meeting cycle allows for current practice to be reviewed and policy to be developed. Inset time will be used to support staff in the delivery of PSHE and for the development and refinement of the PSHE curriculum.

The Group Tutor is a major contributor to the personal development of students both in their pastoral role and as the teacher of PSHE to their form group. It is necessary for them to use their teaching skills and knowledge of their class to deliver PSHE in a way, which is appropriate and stimulating.

We are aware that all areas of the school curriculum influence the personal and social development of students and we believe that all teachers are responsible for promoting the personal and social development of pupils in their care. Although PSHE is taught as a discrete subject we are keen to promote the cross-curricular dimension of PSHE in order to support the overall aims and values of the school.

We welcome the involvement of outside support agencies in the delivery of PSHE as well as guest speakers and visiting groups. City Health Care Partnership Outreach Team based in Hull play a valuable part in the delivery of sex and relationship education, particularly to Year 9.

The following areas offer a variety of opportunities for the effective delivery of PSHE:

Curriculum areas

Subject areas contribute to the personal and social development of students through their Teaching and Learning Policy and the content of their subject. PSHE is promoted by developing a sense of achievement, confidence and competence in all subject areas and focusing, where appropriate, on issues directly related to PSHE. The National numeracy and literacy policy are both supportive of the aims of PSHE.

School Ethos

We can assist personal and social development by promoting the school's aims, values and ethos, through reinforcing the school's expectations for learning

Pastoral Care

The Pastoral Care system will provide opportunities to discuss social and moral issues particularly through the tutorial programme.

Mentoring

Mentoring is well established within the school and is providing a useful and constructive way of looking at many different issues. Outside agencies as well as identified school staff offer mentoring

support.

Work Experience

The experience of work is enhanced by school visits to companies, 'mock' interviews by employers who come in to do this, and by work experience opportunities in Year 10. It is also available to those students who want it in years 12 and 13.

Parents Evening

Consultation Evenings provide an important opportunity for discussion about the personal and social development of pupils.

Extra Curricular Activities

Extra-curricular activities offer many opportunities for personal and social development, with some activities being Faculty or Year led.

These activities outside the classroom provide our students with an enormous variety of enriching experiences, which are valued highly.

PSHE - Teaching and Learning Policy and Philosophy

- All students have the right to work and learn in a safe, calm, purposeful, stimulating environment which is free from stress and anxiety
- We aim to be a creative learning community where everyone is valued equally, where reflection is encouraged, achievements are celebrated and we promote a love of lifelong learning
- Successful teaching and learning requires careful planning based upon clear objectives, which are shared with students.
- A variety of strategies will be required for differentiation so that the curriculum is accessible and learning experiences meet the needs and challenge all students
- Students need to know expected learning outcomes and have the resources available to support their learning
- Students are involved in planning and reviewing their work
- Effective learning involves an active partnership between pupil and teacher and should provide a balance between content and process
- Lessons should be as proactive as possible and draw upon the full range of teaching methods
- Pupils will be presented with situations in which they have to work with others, to analyze information, to consider moral and social dilemmas and to make informed choices and decisions.

Recognising Achievement

It is particularly important in PSHE that all forms of achievement are recognised and celebrated. This may include:

- Achievement of work in the lesson
- Working well with others
- Making improvements in learning
- Rising to a challenge
- Leading others

- Helping others
- Initiative

Achievement may be recognised and celebrated in the following ways:

- Praise and positive comments frequently given
- Work displayed in classrooms and other areas of the school
- Performance of work in class or in an assembly
- Positive written feedback on pieces of work
- Notes written in diaries
- Letters to parents/carers
- Telephone calls home
- Individuals congratulated on the Year Groups Achievement Board/Presentation Evenings.

Conclusion

The aim of PSHE/Citizenship at Hornsea School is to allow all pupils regardless of ability to contribute to Society when reaching adult life.