

Hornsea School and Language College



Pupil Premium (Disadvantaged students) report 2015-16

Although exact numbers change during the year, in the summer term 2016 we had 943 students on roll in years 7-11 of which 246 were in receipt of the Pupil Premium. This constitutes 26% of our whole cohort. In year 11 2016 we had 43 students on our Pupil Premium list –23 % of the year group. We closely monitor the progress of all our students during the year, including special meetings to review the progress of those in receipt of Pupil Premium with key staff, including governors.

Overview Income received 2015/16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (Y7 – Y11)	943
Total number of pupils eligible for PPG	246
Total amount of PPG received	£230010
Total number of Service Children	12
Total amount of Service Children PPG received	£3600
Total number of post LAC	3
Amount of PPG received	£5700
Total PPG received for 2014/15 excluding LAC	£239310
Total number of LAC	22
Amount of PPG LAC received (spend recorded separately)	£48487.88

Performance Data

Accountability measures changed in 2016 to report performance in the 4 areas recorded below. To enable comparison with earlier years later sections of this report include 2016 outcomes set against pre 2016 accountability measures. We will do this for one year only.

Previous performance of disadvantaged pupils in Y11 (pupils eligible for free school meals, ever6, ever3 service, or in local authority care)						
	2014		2015		2016	
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium
% of pupils making expected progress in English	58%	77%	46%	57%	55%	79.3%
% of pupils making expected progress in maths	49%	67%	44%	67%	55%	71.2%
% of pupils achieving 5 A*-C including English and Maths	38%	61%	23%	51%	32.5%	59.1%
Disadvantaged students achieving 5 or more GCSEs A*-C including English and maths						
2014	Hornsea School	38%	National Average	36%		
2015	Hornsea School	23%	National Average	36%		
2016	Hornsea School	32.5%	National Average	not yet available		
The gap in the number of students achieving 5 or more GCSEs including English and maths - between the disadvantaged and non-disadvantaged students						
2014	Hornsea School	23%	National Average	28%		
2015	Hornsea School	26.6%	National Average	27%		
2016	Hornsea School	26.6%	National Average	not yet available		
Disadvantaged students achieving 3 levels of progress in English						
2014	Hornsea School	58%	National Average	59%		
2015	Hornsea School	46%	National Average	57%		
2016	Hornsea School	55%	National Average	not yet available		

Disadvantaged students achieving 3 levels of progress in maths				
2014	Hornsea School	49%	National Average	48%
2015	Hornsea School	44%	National Average	49%
2016	Hornsea School	55%	National Average	not yet available
The gap between the number of disadvantaged pupils making 3 levels of progress in English and those not disadvantaged				
2014	Hornsea School	12%	National Average	17%
2015	Hornsea School	11%	National Average	17%
2016	Hornsea School	24.3%	National Average	not yet available
The gap between the number of disadvantaged pupils making 3 levels of progress in maths and those not disadvantaged				
2014	Hornsea School	19%	National Average	24%
2015	Hornsea School	23%	National Average	23%
2016	Hornsea School	16.2%	National Average	not yet available
Pupil Premium students achieving the Ebacc.				
2014	Hornsea School	15%	National Average	10%
2015	Hornsea School	9%	National Average	11%
2016	Hornsea School	12.5%	National Average	not yet available
Attendance of disadvantaged students				
2014	Hornsea School	93% (gap 3%)	National Average	92% (gap 3%)
2015	Hornsea School	95% (gap 4%)	National Average	92.5% (gap 3.2%)
2016	Hornsea School	94.8% (gap 1%)	National Average	not yet available
We have further closed the attendance gap this year for disadvantaged students.				

% Pupil Premium students with a school fixed term exclusion				
2014	Hornsea School	2.2%	National Average	17%
2015	Hornsea School	7%	National Average	8%
2016	Hornsea School	2.4%	National Average	not yet available

Year 8 121 tuition:

Year 8 121 tuition: 28 students received individual tuition in English, maths or both. These students improved by an average of 1.7 sublevels in English and 2.1 in maths over the year. This is good progress for students who made little or no progress the previous year.

All LAC benefitted from a personalised programme of out of hours tuition responding to individual need.

The vast majority of the students involved said that they had improved their understanding of the subject and had increased their participation in class. The majority of students had also noticed an improvement in all of their other subjects due to an increase in concentration and focus.

Year 11 interventions:

Saturday workshops throughout the year were offered to all pupil premium students in Y11. A small but committed group attended on Saturdays throughout the year. These students requested a weekend residential which was organised at Bishop Burton college. The sole focus was on English and maths, with workshops running on Friday evening, throughout Saturday and Sunday morning. The same group were then taken to London for a weekend with a maths and English focus.

20 students were chosen to take part in Sound training with an average result gain of 13 months in reading age over just 6 hours intervention in a small group.

Funding trips and visits:

Pupil premium money has been widely used to support students in taking part in existing activities in the school such as Language exchange visits, history and theatre trips, hence widening their participation in what the school offers. 125 students this year have been supported to enable them to take part in school visits – for many this was their first trip with the school. Selected Pupil Premium students in year 7 were taken on a residential trip to the Lake District; in Year 8 to the Yorkshire Dales, and in Year 9 to the Centre for Alternative Technologies in Wales. We consider this use of funds an important part of our mission to broaden horizons for these students.

Summer Schools:

We held a one week summer school for selected Pupil Premium students in year 6 with the aim of increasing confidence and widening experience. In-school activities were supplemented with many trips and visits, including to forest school, Dalby forest and York. All the Pupil Premium students in year 6 were invited, and 26 signed up to take part.

Sound Training:

We have invested this year in a six week programme of Sound Training for selected students in years 11 and 9. This has overwhelmingly resulted in significantly improved reading ages – 13 months was the average. The programme in particular focusses on increasing vocabulary which pays dividends in exam situations.

Music Tuition; books and resources support:

Funding has been accessed to support instrument tuition and examination costs; to buy revision materials; to help with the costs of coursework projects.

Departmental projects

Funding has been provided for departments to run projects particularly aimed at supporting the progress of pupil premium students in their subject.

Summary of main barriers to educational achievement

Each student is assessed on an individual basis in order to determine any barriers that exist which will prevent them from achieving in-line with their peers. This takes place regularly at classroom and pastoral level within the school.

Common barriers associated with the funding include:

- Lack of participation in enrichment activities
- Parental perception

Future spending plans:

Many projects this year supporting students have been successful and had a positive impact on performance and student experience. We aim to continue developing these projects and responding to the needs of students and their changing circumstances as they arise. This year our particular development points are:

- Widening Pupil Premium students' participation in the wider life of the school
- Ensuring that parents/carers are well informed about the resources that exist at school for their child
- Continuing to increase participation in school trips
- Providing funds for departments to design a narrowing the gap project aimed at tackling disadvantage in their subject.

Summary of Spend for 2015/16	
Total funding allocation	£239310
Support	
Senior Leader Oversight	
Student Support	
Attendance Officer	
Educational Visits	
Administration support	
Y6 Family Day	
Total cost	£122554
Intervention	
Additional Maths, English and Science Teachers	
Maths and English Saturday workshops and residentials for Y11	
1-2-1 Tuition	
Termly review meetings with key members of staff with governor involvement	
SLG meetings with PP parents and students on State of the Nation Day	
Nurture Groups	
Sound Training	
Small Group additional tuition	
Governors meetings with PP students	
After school revisions sessions	
Total cost	£79613
Enrichment	
Music Tuition	
PP specific trips arranged to build confidence and encourage participation through out of bounds activities.	
Books, materials and other curriculum support	
Twilight Bus	

"Narrowing the Gap" projects
Guest Speakers / External Agencies
Total Cost £36354