

Hornsea School and Language College



Pupil Premium (Disadvantaged students) report 2013-14

Although exact numbers change during the year, in the summer term 2014 we had 962 students on roll in years 7-11 of which 219 were in receipt of the Pupil Premium. This constitutes 23% of our whole cohort. In year 11 2014 we had 40 students on our Pupil Premium list – 21% of the year group. This is an increase from 2013 where the year 11 Pupil Premium cohort was 35, 17% of the year group. We closely monitor the progress of all our students during the year, including special meetings to review the progress of those in receipt of Pupil Premium with key staff, including governors.

Disadvantaged students achieving 5 or more GCSEs A*-C including English and maths:

2012	Hornsea School	41%	National Average	38.5%
2013	Hornsea School	57%	National Average	41%
2014	Hornsea School	38%	National Average	Not yet available

The lower result this year was anticipated due to ability profile of the cohort overall.

The gap in the number of students achieving 5 or more GCSEs including English and maths - between the disadvantaged and non-disadvantaged students:

2012	Hornsea School	29%	National Average	27.2%
2013	Hornsea School	14.8%	National Average	26.9%
2014	Hornsea School	23%	National Average	Not yet available

Disadvantaged students achieving 3 levels of progress in English:

2012	Hornsea School	65%	National Average	53.8%
2013	Hornsea School	64.7	National Average	56.6%
2014	Hornsea School	58%	National Average	Not yet available

We continue to exceed the national statistic for levels of progress in English for this group.

Disadvantaged students achieving 3 levels of progress in maths:				
2012	Hornsea School	51%	National Average	51.5%
2013	Hornsea School	66.7%	National Average	54.1%
2014	Hornsea School	49%	National Average	Not yet available
The gap between the number of disadvantaged pupils making 3 levels of progress in English and those not disadvantaged:				
2012	Hornsea School	22%	National Average	19%
2013	Hornsea School	10.1%	National Average	18.8%
2014	Hornsea School	19%	National Average	Not yet available
The gap between the number of disadvantaged pupils making 3 levels of progress in maths and those not disadvantaged:				
2012	Hornsea School	30%	National Average	23%
2013	Hornsea School	8.5%	National Average	22.7
2014	Hornsea School	14%	National Average	Not yet available
Pupil Premium students achieving the Ebacc:				
2012	Hornsea School	17%	National Average	5.5%
2013	Hornsea School	11.4%	National Average	9.8
2014	Hornsea School	15%	National Average	Not yet available
At Hornsea our disadvantaged students outperform the national cohort by a long way in this measure.				
Attendance of Pupil Premium students				
2012	Hornsea School	91.5% (gap 3.5%)	National Average	91.5% (gap 3.8%)
2013	Hornsea School	92.2% (gap 3%)	National Average	91.7% (gap 3.4%)
2014	Hornsea School	93% (gap 2.5%)	National Average	not yet available
% Pupil Premium students with a school fixed term exclusion				
2012	Hornsea School	2.61%	National Average	21.38%
2013	Hornsea School	5.9%	National Average	19.17%
2014	Hornsea School	2.2%	National Average	not yet available

Year 8 and 9 121 tuition:

30 121 tuition places were provided in year 8 in maths and/or English. These students made an average gain of 2.6 sublevels in English, and 2.3 sublevels in maths. This is a significant result for students who had made little or no progress in the previous academic year.

All of the 22 students involved said that they had improved their understanding of the subject and had increased their participation in class. The majority of students had also noticed an improvement in all of their other subjects due to an increase in concentration and focus.

Year 11 interventions:

121 and small group tuition in maths and English was offered to many of our Pupil Premium students in y11 last year. We made flexible arrangements, adapting the offer to match students' needs. Some received 121 tuition; some asked for a Saturday morning session which took place regularly over many months; some came to special study days in school holidays. We believe this flexible approach made a significant difference to those students who took part. Small group tuition in English and maths was also offered to students in years 9 and 10 in the summer holiday to help them progress and boost their GCSE performance. This year 11 students took this opportunity.

Funding trips and visits:

Pupil premium money has been widely used to support students in taking part in existing activities in the school such as Language exchange visits, history and theatre trips, hence widening their participation in what the school offers. Selected Pupil Premium students in year 7 were taken on a residential trip to the Lake District; in Year 8 to London, and in Year 9 to the Centre for Alternative Technologies in Wales. We consider this use of funds an important part of our mission to widen horizon for these students.

Summer Schools:

We held a two week summer school for selected Pupil Premium students in year 6 with the aim of increasing confidence and widening experience. In-school activities were supplemented with many trips and visits, including to forest school, Dalby forest and York. All the Pupil Premium students in year 6 were invited, and 33 took part. All reported increased confidence as a result, and really enjoyed the experience. Several parents also contacted us to thank us for the experiences their children benefitted from.

Future spending plans:
<p>Many projects this year supporting students have been successful and had a positive impact on performance and student experience. We aim to continue developing these projects and responding to the needs of students and their changing circumstances as they arise. This year our particular development points are:</p> <ul style="list-style-type: none"> • Widening Pupil Premium students' participation in the wider life of the school by means of launching the Participation Challenge • Providing mentors for all Pupil Premium students to review progress one to one • Providing funds for departments to design a narrowing the gap project aimed at tackling disadvantage in their subject.

Summary of Spend for 2013/14
Total funding allocation £217298
Support
Senior Leader Oversight
Student Support
Attendance Officer
Educational Visits
Administration support
Y6 Family Day
Total cost £117525
Intervention
Additional Maths, English and Science Teachers
Learning Programmes and workshops in half terms and Summer schools
1-2-1 Tuition
Termly review meetings with key members of staff with governor involvement
Nurture Groups
Small Group additional tuition
External Work Experience
Total cost £78150

Enrichment
Music Tuition
Books, materials and other curriculum support
Twilight Bus
Reading group
Forest School
Resilience awards
Total Cost £25192

HJ 14.10.14